Entrepreneurship Proficiency 2024

Performance Review A	High Points	Mid Points	Low Points
SAE Description & Explanation Performance Review A, Question 1 Score: _____	**3** <u>Clearly and specifically describes</u> what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained.	**2 to 1** Provides a <u>basic explanation</u> of the project but <u>lacks clear and specific detail</u> of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details.	**0 to -1** Provides a <u>vague/unclear</u> understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but <u>do not provide</u> enough detail to be clearly understood.
Roles, Responsibilities and/or Management Decisions Made Performance Review A, Question 2 Score: _____	**3** Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1 to 0) Response demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented (2 to 0).	**2 to 1** Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (0.5 to 0) Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5 to 0)	**0 to -1** Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program. (0) Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (0 to -1)
Challenges Performance Review A, Question 3 Score: _____	**3** Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1 to 0) Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (2 to 0)	**2 to 1** Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (0.5 to 0) Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1.5 to 0)	**0 to -1** Response demonstrates <u>little or no explanation</u> of the challenge and steps utilized to address the challenge. (0) Response demonstrated <u>no involvement</u> in addressing the challenge. (0 to -1)
Performance Review B	High Points	Mid Points	Low Points
Performance Review B - Accomplishment #1 Performance Review B, Question 1 Score: _____	**3** Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	**2 to 1** Response identifies and describes an accomplishment that influenced the growth and success of the project has <u>little clarity, detail or measurability</u>.	**0 to -1** Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u>.
Performance Review B - Accomplishment #2 Performance Review B, Question 2 Score: _____	**3** Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	**2 to 1** Response identifies and describes an accomplishment that influenced the growth and success of the project has <u>little clarity, detail or measurability</u>.	**0 to -1** Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u>.
Performance Review B - Issue/Trend/Tech/Policy Impact Performance Review B, Question 3 Score: _____	**3** Response clearly identifies one issue, trend, technology or public policy that impacted the project. <u>Describes the specific & measurable impact in detail.</u> .	**2 to 1** Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact <u>vaguely and/or impact description is not specifically measurable.</u>	**0 to -1** Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is <u>poorly or not at all described or understood</u> or had no measurable impact.
Performance Review C	High Points	Mid Points	Low Points
Performance Review C #1 Performance Review C, Question 1 Score: _____	**2** Career objective is <u>clear and in a specific career field</u>. Career exploration and research steps to research this choice are described in detail. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	**1** Career objective is <u>vague and is more of a general field</u> rather than a specific career. Exploration and research steps are not clear or specific. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	**0 to -1** Career objective is <u>missing or not well defined</u>. Little to no exploration or career research is described. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*

Performance Review C #2 Opportunity 1	3	2 to 1	0 to -1
Performance Review C, Question 2 Score: _____	Experience/activity/opportunity described is <u>clear and specific</u>. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described</u>. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is <u>missing or not well described</u>. How the activity provided preparation for named career is not established or is wildly unrealistic.
Performance Review C #2 Opportunity 2	**3**	**2 to 1**	**0 to -1**
Performance Review C, Question 3 Score: _____	Experience/activity/opportunity described is <u>clear and specific</u>. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is <u>vaguely described</u>. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is <u>missing or not well described</u>. How the activity provided preparation for named career is not established or is wildly unrealistic.
SAE Entrepreneurship	High Points	Mid Points	Low Points
SAE Name & Description	**2**	**1**	**0**
Score: _____	Provides a <u>clear and concise</u> SAE description. Details yearly responsibilities including clearly understandable size/scope.	Provides a <u>vague</u> SAE description. Gives vague details of responsibilities. Size/scope description is understandable.	SAE description provides <u>no details</u>. No details about responsibilities provided. Size/scope is unclear.
Size/Scope of Enterprise	**4**	**3 to 2**	**1 to 0**
Score: _____	Shows <u>significant growth</u>, in diversification, responsibilities and engagement over time period and opportunities represented.	Shows <u>limited growth</u>, in diversification, responsibilities and engagement over time period and opportunities represented.	Shows little or <u>no growth</u>, in diversification, responsibilities and engagement over time period and opportunities represented.
Income and Expenses, Current and Non-Current Ending Inventories	High Points	Mid Points	Low Points
Income and Expense Statement	**5 to 4**	**3 to 2**	**1 to 0**
Score: _____	<u>Financial records</u> (revenue and expenses) and net income from operations <u>are very reasonable</u> for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed.	<u>Financial records</u> (revenue and expenses) and net income from operations <u>are reasonable</u> for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed.	<u>Financial records</u> (revenue and expenses) and net income from operations <u>are not reasonable</u> for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed.
Ending Current Inventory	**2**	**1**	**0**
Score: _____	The listing of Ending Current <u>Inventory are reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area).	The listing of Ending Current <u>Inventory are somewhat reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2).	The listing of Ending Current Inventory are <u>not reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2).
Ending Non-Current Inventory	**3**	**2 to 1**	**0**
Score: _____	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area.	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are somewhat reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2).	The listing of item(s) in Ending Non-Current Inventory, their total <u>value, depreciation claimed (if applicable) and cost are not reasonable</u> for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2).
Learning Outcomes & Efficiency Factors	High Points	Mid Points	Low Points
Learning Outcomes & Efficiency Factors	**8 to 6**	**5 to 3**	**2 to 0**
Score: _____	4 or more responses reflective of SAE. Each clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	2-3 responses, or listed responses are not clearly measurable or only partially demonstrate improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	2- 0 responses or responses are not measurable or do not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities.

Primary Pathway SCK 1-5	High Points	Mid Points	Low Points
Primary Pathway Standard A1 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Primary Pathway Standard A2 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Primary Pathway Standard A3 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Primary Pathway Standard A4 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Primary Pathway Standard A5 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Any Pathway SCK 6-7	High Points	Mid Points	Low Points

Any Pathway Standard B6 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Any Pathway Standard B7 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Career Ready and Cluster SCK 8-10	High Points	Mid Points	Low Points
Career Ready and Cluster Standard C8 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Career Ready and Cluster Standard C9 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Career Ready and Cluster Standard C10 If bullet 1 or 2 is zero, score the entire standard zero. Score: _____	**4 to 2.5** •Selected standard <u>clearly applies</u> to project detailed in application (max 0.5). *If standard doesn't apply -> click 0 points.* •Described activity is <u>completely and clearly related</u> to selected standard (max 0.5). *If standard doesn't apply -> click 0 points.* •Provided description clearly demonstrates applicant performing standard (max 3).	**2 to 0.5** •Selected standard <u>vaguely applies</u> to project detailed in application (max 0). *If standard doesn't apply -> click 0 points.* •Described activity is <u>vaguely related</u> to selected standard (max 0). *If standard doesn't apply -> click 0 points.* •Provided description vaguely demonstrates applicant performing standard (max 2).	**0** *(Zero Score for entire standard)* •Selected standard <u>does not apply</u> to project detailed in application. *or* •Described activity is <u>not related</u> to selected standard.
Photos	High Points	Mid Points	Low Points

Safety Photos Photo Pages 1-2 Score: _____	**2** Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	**1** Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	**0.5 to 0** Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.
Project Photos Photo Pages 3-6 Score: _____	**4 to 3** Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	**2 to 1** Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	**0.5 to 0** Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.
Supplemental Information	High Points	Mid Points	Low Points
Supplemental Information Score: _____	**2** Candidate submitted at least one additional page of SAE related information that <u>added value</u> to the application.	**1** Candidate submitted an additional page(s) of SAE related information that <u>added limited value</u> to the application.	**0** Candidate submitted no additional page(s) of SAE related information or the page(s) <u>added little or no value</u> to the application.
Spelling and Grammar	High Points	Mid Points	Low Points
Spelling and Grammar Score: _____	**2** Candidate makes no errors in grammar or spelling that distracts the reader from the content.	**1** Candidate makes a few grammar and/or spelling errors that distract the reader from the content.	**0** Candidate makes numerous grammar and/or spelling errors that distracts the reader from the content.
Total: _____ of 100			